Welcome to Term Three. We are off to a great start and the students have been able to refocus on their learning goals quickly so well done to everyone.

Attendance Matters

Many classes have a low number of student absences per week but all staff will be monitoring attendance as it is a key to success. THANK YOU to our supportive families. I was a very proud Principal at our closing assembly last term when I acknowledged students with 100% attendance certificates - OUR BEST RESULT YET!!

For Young Learners

“Learning together” has been promoted through the Playgroups in Schools project. There have been new resources made available to families. The latest mini book is entitled “Together”. It talks about how to build learning with your baby, toddler and pre-schooler by doing enjoyable activities including singing together, talking together, playing together, reading together, looking together, laughing together, learning together and belonging together. But in reality, these are actions that are good for families with school age children too! The first teachers of our children are you our families. If you are interested in our PINS resources or would like to become involved in the MCC playgroup, please contact Bindi Barker for playgroup times and activities. See you there!

Home Learning Matters

Children across the school are encouraged to confirm their learning by spending some extra time on their studies at home. For Junior School and Middle School daily reading is very important but as children progress from Years R-5 into Years 6-9 they will be set homework in specific learning areas. It was great to have some parents make inquiries about home-work during Term 2, so parents who are attending interviews this week are encouraged to ask about home-work timetables for students up to Year 10. Senior School students in Year 11 or 12 should be self regulating towards at least 2 hours of study per night to ensure that all assessment tasks are well prepared and optimise their choices of a good grade through assessment moderation and for some the exams they need to do. If families can support home learning, check diaries and assignment notices, then together with good teaching and good effort by students we can lift our results. Teachers would appreciate support, your children will definitely benefit.

Letter of Thanks

Ms Love’s students sent a great letter of thanks to Ashleigh from Footsteps Dance Company and we received a similar letter back from them. Our students made a great effort throughout the five week program and exhibited good manners and respect as well as good rhythm and style. Teachers and Leadership will make bookings for 2015 to work with Footsteps Dance Company staff once again as this enables us to achieve one of the learning strands in The Arts Australian Curriculum. We hope to incorporate this learning into our 2015 school concert.

Lunchtime Chill Zone

This will operate again in Term 3 as one of several places students can go to for fun, safe-play and teacher support. Ms Lewis-Brown and Ms Bamford give up their lunchtime from Wednesday to Friday so that students can use the resources in the Chill Zone space. Thank you to Ms Lewis-Brown and Ms Bamford for this help, and thank you to the students who are making positive use of the space and the support.

Welcome

Welcome back to Ms Rosemary Rowley who rejoins her Year 4/5 class, Ms Holly White who will work in the Junior School providing release time for Ms Grieger and Ms Waters. Welcome back to Ms Iraina Clayton who is returning to a part time Art Teacher role that she will share with Mr Graeme Buchan. Welcome to the Front Office Ms Emma Kelly and Ms Lesley Worthley.

Student Free Day

Friday August 1st is our final Student Free Day for 2014. On this day we will be supported by Ms Carole Roiter, Ms Jenny Masten and Ms Kirrilee Baldock as we look further into the achievement standards, learning design and differentiating the learning activities to assist all students to participate actively in their schooling. We acknowledge the support of families taking responsibility for children for the days we get together as teachers and undertake professional learning. It is very much appreciated. I would also like to add that many teachers do Professional Development in their own time as well and thank the many staff who attended S.H.I.N.E during the last vacation and those who made bookings for 2015 to work with Footsteps Dance Company and we received a similar letter back from them. Our students made a great effort throughout the five week program and exhibited good manners and respect as well as good rhythm and style. Teachers and Leadership will make bookings for 2015 to work with Footsteps Dance Company staff once again as this enables us to achieve one of the learning strands in The Arts Australian Curriculum. We hope to incorporate this learning into our 2015 school concert.

Literacy and Numeracy Week

This term hosts the Literacy and Numeracy Week. Our Junior School teachers have been working with Natural Maths and we have a Site Improvement Plan focus on both literacy and numeracy. If there are any parents who would like to help us with an activity during this week please let us know. Watch this space.

FRIDAY 1st AUGUST - STUDENT FREE DAY

(continued next page)
FROM THE PRINCIPAL’S DESK (cont)

Resilience Matters
Being able to bounce back from a tough situation and look forward to the next lesson or school day is a good quality to develop. Mental toughness helps a student to build a “Can Do It” approach to learning, to play and to problem-solving. Striving to do one’s personal best is going to be high on the list of “must do’s” this semester. We want our students to be happy and successful learners who are focussed on their engagement in lessons and daily school life. At interviews this week teachers will discuss ‘strengths’ and ‘areas for improvement’ and plan with students and families the way forward. All students have talents and abilities and we hope to help them make good use of these in the final two terms.

Horwood Bagshaw Parking Area
A big thank you to Horwood Bagshaw for the access to the parking area. It is a privilege to be able to use this space. Please advise the Front Office if you see pot-holes developing and we will fill them in.

Kind regards

Leonie Falland

"Believe in yourself! Have faith in your abilities! Without a humble but reason- able confidence in your own powers you cannot be successful or happy.”
Norman Vincent Peale

INFORMATION FOR YOU

Second Hand Uniform Items
MCC have many second hand uniform items for sale, please come into the office if you would like to see them:
*Please note - we are happy to accept uniform items to pass on to families in need, however we are no longer accepting second hand uniform items to hold on commission.

Poloshirts (old style)  Poloshirts (new style)
2 x size 8                     3 x size 12
7 x size 10                   Rugby Tops
6 x size 12                   2 x size 12 and M
                                     4 x size S
                                     3 x size 8
                                     1 x size 10, S and L
Polar Fleece
4 x size 6
2 x size 8, 10 and XL
1 x size 12, 14, S
3 x size M
Black Shorts
4 x size 8
1 x size 10
2 x size 14 and 16
Skorts
1 x size 4
3 x size 8
2 x size 10 and 12
Tartan Skirts (various lengths)
1 x size 10, 12 and 16
School Dress (green/white check)
1 x size 6, 8, 10 and 12

SRC NEWS

The Student Representative Council at Mannum Community College is made up of two students from each Home Group in the school and these students meet every two weeks for the express purpose of hearing the voices of the whole student body.

Early in Term 1 we encourage students in each class to consider nominating themselves, or someone else in their class, to represent the interests and concerns of the class members at the SRC meetings for the next twelve months. We then have elections, supported by the Home Group teachers in each class and the students chosen by their peers then form the SRC until the same time the following year.

The regular SRC meetings provide the class representatives with an opportunity to present ideas to the meeting for things the students would like to see done in the school, for example more class sports equipment, new shades in the grounds, changes to the uniform, items to be sold in the Canteen.

The SRC also alerts the staff to problems which we may be unaware of, like broken door locks, the need for more drinking fountains and damaged playground equipment. Most of these concerns are taken by the SRC leaders to the school’s Leadership team and, where possible, the requests are acted upon, or if they involve large amounts of money, put on a ‘wish list’.

The SRC also has an obligation to raise funds for worthy causes or in other ways to support the needy, whether it’s by sponsored distance walking to raise funds for the homeless, by running a stall on Gala Day, by holding Casual Days or by sponsoring our World Vision child, Danexy Monserrat.

Recently one of our class representatives from Year 4/5 suggested to the SRC that we should encourage every student in the school to knit a blanket square 15cm X 15cm so that we could join them together to make Danexy a blanket from us, and depending on how many squares are made we may be able to make up more blankets to send to other people in need of support. We may even make time in the school day to help the students to knit the squares.

If you have any wool and/or knitting needles to lend or donate to us please let your child’s Home Group teacher know, or leave donations for the SRC to distribute at the Front Office.

Kaye Davey
Rosalind Newland
Teachers supporting the SRC

'DANCE WITH RHIANNA'

Tuesday nights @ Lutheran Church Hall, Cliff Street, MANNUM
Please note: Classes run through school terms only (not holidays)
6pm - 6:30pm JAZZ dance for ages 6-9 years
6:30 - 7:30pm HIP HOP for ages 10 & up
7:30pm - 8:30pm BURLESQUE for ladies

2014 Dance Fees:
You can pay casually week by week, or save by Buying Loyalty Cards (*conditions apply)
All brand new students $5 per class for their first time visit.
For any enquiries, please contact Rhianna on 0402 416 771 or via her Facebook Page "Dance with Rhianna"
**Children With Type 1 Diabetes - Are You Challenged by Your Child’s Diabetes?**

*Research into parenting children with type 1 diabetes.*

The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child’s diabetes.

If you are a parent of a 2 to 10-year-old child with type 1 diabetes, we would love to hear from you!

By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents.

To complete the online survey, please log on to: [https://exp psy.uq.edu.au/type1diabetes](https://exp psy.uq.edu.au/type1diabetes)

For further information about the project or to request a survey to be posted to you, please email Aditi Lohan (aditi.lohan@uqconnect.edu.au) or call (07 3365 7689) at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724).

Thank you for your time and participation.

Aditi Lohan, Alina Morawska, and Amy Mitchell

UQ Parenting and Family Support Centre

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**RESPONDING TO ABUSE AND NEGLECT – EDUCATION AND CARE (RAN-EC) TRAINING**

at the Murray Bridge Education Office

RAN training
There is no cost

Date: Tuesday 12th August
Time: 9.00am-4.00pm
Venue: Murray Bridge Education Office
Conference Room
Address: 20 Beatty Terrace Murray Bridge

Tea and coffee provided
Please BYO own lunch supply

All interested participants must reply by the Wednesday 6th August 2014

Fax: 85 325065
Email: vicki.inglis@sa.gov.au

All registrations will be confirmed via email.
A positive thinker does not refuse to recognise the negative, he refuses to dwell on it. Positive thinking is a form of thought which habitually looks for the best results from the worst conditions. It is possible to look for something to build on; it is possible to expect the best for yourself even though things look bad. And the remarkable fact is that when you seek good, you are very likely to find it.

Norman Vincent Peale, 1898 - 1993
American writer and minister

BOOK WEEK
BOOK WEEK is in week FIVE of this term. The theme is “Connect to Reading.” We will be holding the Book Week Dress Up Parade on Thursday, August 21st at 11.30am. (Mannum Leisure Centre) Students can dress up as their favourite book character and prizes will be awarded for the best costumes. Please come along! We will also be holding a Book Fair on Friday, August 22nd. Students will be coming in during the week to make wish lists of books they might like to buy. (details to follow)

Jo Dunn
Teacher Librarian