WHAT HELPS CHILDREN TO BEHAVE RESPONSIBLY?

When parents and the school work together to support each other we are able to create a positive learning environment, where behaviour education rather than behaviour management occurs.

The students, parents and staff work together to support learning by;

1. Behaving appropriately within the school values and Code of Conduct.
2. Knowing, understanding and accepting the consequences of appropriate and inappropriate behaviour.

Mannum Community College has policies and procedures which are

- aligned with the DECD school discipline policy that we follow to deal with issues
- These policies have been endorsed by The Governing Council.

At the beginning of each year parents/caregivers are asked to acknowledge they are aware of and support our Code of Conduct: this separate brochure is included in the Information folder for caregivers which is provided to all families at the time of enrolment.

Bullying and harassment are not tolerated at MCC. Incidents which are reported will be investigated.

RESPONSIBILITIES

STUDENTS
Are responsible for:
- assisting in developing classroom rules
- behaving in a responsible manner
- showing consideration for others
- following school values
- following Grievance Procedures.

THE STAFF
Is responsible for:
- negotiating, with students, a set of class rules and consequences, that are known, understood, displayed and consistently applied. These rules are the RIVER values.
- Promoting a safe environment in which children are taught and encouraged to behave in a way that supports their development.
- Providing parents with a copy of the SBM policy and ensuring that parents understand it.
- Communicating with students and parents about behaviour.

THE PARENTS/ CAREGIVERS
Are responsible for:
- becoming familiar with the school’s SBM policy
- supporting the school’s behaviour management policy
- discussing concerns with staff using the Grievance Procedures to assist them to have their concern addressed and resolved.

SUPPORT
Classroom teachers and the School Counsellors are an immediate point of contact.
The following websites are available for additional information to support students and families in their understanding.
- www.cybersmart.gov.au
- www.bullyingnoway.com.au

SCHOOL VISION
“By working together with our community we aim to create a safe school that offers a challenging and engaging programme, developing all students as successful, lifelong learners with respect for themselves, others and the environment”
WHAT HAPPENS WHEN A STUDENT CHOOSES TO BEHAVE IN AN INAPPROPRIATE MANNER

All classes Reception – 10 at MCC use a Behaviour book to note and report on student behaviour during the school day: steps are recorded in the book and via a Pink slip.

Step 1. Reminder
Step 2. Warning about the inappropriate behaviour.
Step 3. Time out in the classroom or learning area.
Step 4. “Sit-out” in buddy class or on detention bench in yard if the behaviour occurs in the yard.
Step 5. Focus Room
Step 6 Take Home/ Suspension.

AT ANY STAGE it will be at the teacher’s discretion to follow all steps or to move across more than one step depending on how the child responds to or repeats behaviours which have previously received a lot of attention.

When a student has attended Focus room three times parents are notified that an Internal Suspension will result.

External suspension following the DECD School Discipline Policy Guidelines.

Repeated suspensions may result in exclusion from school.

Parents are required to collect the student. If the parent cannot be contacted, the Take Home will commence at the collection time. Re-entry after a Take Home is at RECESS time the following day. In the case of violence- threatened or actual Police contact may be required.

Parents will be advised of any serious incidents requiring further discussion. DECD support agencies may be involved.

NB: These are just some of the behaviours that fit under each category. There may be other behaviours that aren’t listed here. It is up to the teachers and leaders’ discretion.