

## WHAT HELPS CHILDREN TO BEHAVE RESPONSIBLY?

When parents and the school work together to support each other we are able to create a positive learning environment, where behaviour education rather than behaviour management occurs.

The students, parents and staff work together to support learning by;

1. Behaving appropriately within the school values and Code of Conduct.
2. Knowing, understanding and accepting the consequences of appropriate and inappropriate behaviour.

Mannum Community College has policies and procedures which are

- aligned with the DECD school discipline policy that we follow to deal with issues
- These policies have been endorsed by The Governing Council.

At the beginning of each year parents/caregivers are asked to acknowledge they are aware of and support our Code of Conduct: this separate brochure is included in the Information folder for caregivers which is provided to all families at the time of enrolment.

Bullying and harassment are not tolerated at MCC. Incidents which are reported will be investigated.

## RESPONSIBILITIES

### STUDENTS

Are responsible for:

- assisting in developing classroom rules
- behaving in a responsible manner
- showing consideration for others
- following school values
- following Grievance Procedures.

### THE STAFF

Is responsible for:

- negotiating , with students, a set of class rules and consequences, that are known, understood, displayed and consistently applied. These rules are the RIVER values.
- Promoting a safe environment in which children are taught and encouraged to behave in a way that supports their development.
- Providing parents with a copy of the SBM policy and ensuring that parents understand it.
- Communicating with students and parents about behaviour.

### THE PARENTS/ CAREGIVERS

Are responsible for:

- becoming familiar with the school's SBM policy
- supporting the school's behaviour management policy
- discussing concerns with staff using the Grievance Procedures to assist them to have their concern addressed and resolved.

### SUPPORT

Classroom teachers and the School Counsellors are an immediate point of contact.

The following websites are available for additional information to support students and families in their understanding.

- [www.cybersmart.gov.au](http://www.cybersmart.gov.au)
- [www.bullyingnoway.com.au](http://www.bullyingnoway.com.au)



# Behaviour Management Policy



### SCHOOL VISION

“By working together with our community we aim to create a safe school that offers a challenging and engaging programme, developing all students as successful, lifelong learners with respect for themselves, others and the environment”

## WHAT HAPPENS WHEN A STUDENT CHOOSES TO BEHAVE IN AN INAPPROPRIATE MANNER

All classes Reception – 10 at MCC use a Behaviour book to note and report on student behaviour during the school day: steps are recorded in the book and via a Pink slip.

Step 1. Reminder

Step 2. Warning about the inappropriate behaviour.

Step 3. Time out in the classroom or learning area.

Step 4. "Sit-out" in buddy class or on detention bench in yard if the behaviour occurs in the yard.

Step 5 Focus Room

Step 6 Take Home/ Suspension.

**AT ANY STAGE it will be at the teacher's discretion to follow all steps or to move across more than one step depending on how the child responds to or repeats behaviours which have previously received a lot of attention.**

When a student has attended Focus room three times parents are notified that an Internal Suspension will result.

External suspension following the DECD School Discipline Policy Guidelines.

Repeated suspensions may result in exclusion from school.

**Parents are required to collect the student.** If the parent cannot be contacted, the Take Home will commence at the collection time. Re-entry after a Take Home is at RECESS time the following day. In the case of violence- threatened or actual Police contact may be required.

*Parents will be advised of any serious incidents requiring further discussion. DECD support agencies may be involved.*

### low Level Behaviours

#### class teacher

*At this level the behaviours are dealt with solely by the class teacher*

#### SOME BEHAVIOUR EXAMPLES

Bit off task e.g. talking, turning around, fidgeting; arguing with, or being rude to the teacher; irrelevant behaviours and comments about the task or topic of the lesson; feet on chair or desk; leaning back on the chair/all chair legs not on the ground; paying no attention; eating in class without permission; friendship arguing or teasing issues; work refusal.

#### Consequences

verbal reminders; behaviour book steps - reminder; warning; staying in; moving seats.

### Intermediate level Behaviours

#### class teacher

*At this level the behaviours are dealt with solely by the class teacher*

#### SOME BEHAVIOUR EXAMPLES

Not following instructions; out of seat; walking around; talking too loudly; talking over teacher/interrupting/ giggling/silly noises/laughter; using phone in class; off task; facing back or side of the classroom; throwing things around room e.g. glue sticks erasers; continually off task.

#### Consequences

Behaviour book step - class time out; take phone to the office; staying in; diary note.

### High Level Behaviours

#### class teacher

*At this level the behaviours are dealt with solely by the class teacher*

#### SOME BEHAVIOUR EXAMPLES

Yelling/loud communication; uncooperative; refusing to work; inappropriate comments and language; angry tone of voice; banging desk aggressively; bullying and harrassment; leaving class area without permission; continually arguing with teacher.

#### Consequences

Buddy Class then to Focus Room; parents notified by class teacher and by e-mail/letter; lesson check sheet.

### High Level Behaviours

#### Leadership

*At this level the behaviours are dealt with solely by the leadership*

#### SOME BEHAVIOUR EXAMPLES

Swearing; threatening behaviour either verbal or physical; kicking; hitting walls; knocking over, hitting or throwing furniture; high level bullying and harrassment; sexual and racial harrassment; stealing; leaving school grounds.

#### Consequences

Focus Room; removal from class; formal warning; take home; Meeting - with teachers, student and parents concerned; Behaviour Engagement Plan completed; Suspension - Re-entry meeting with parents, student and leadership.

After 15 days of suspension - Exclusion

NB: These are just some of the behaviours that fit under each category. There may be other behaviours that aren't listed here. It is up to the teachers and leaders' discretion.