SCHOOL CONTEXT STATEMENT

School number: 1170

School name: Mannum Community College

School Profile:

Mannum Community College is an exciting, stimulating and vibrant school located 84km from Adelaide. Our focus is working with the wider community to offer a safe, yet challenging, school program that develops lifelong, resilient learners who have a respect for themselves, others and the environment. The acronym 'RIVER' has been adopted to reflect our values: respect, integrity, vitality, excellence and responsibility. Our curriculum consists of the Australian Curriculum and South Australian Certificate of Education subjects. We also offer Vocational Education and Training, school-based apprenticeships and work experience. We have a strong commitment to the arts, with music, choir and visual arts classes including design, painting and drawing, clay and sculpture. Technology units include woodwork, metalwork, 'Pedal Prix', textiles, food and hospitality and ICT. The Student Representative Council is effective and active, with representation on school committees and the Governing Council. Sporting activities include swimming and athletics, as well as interschool competitions.

1. General information

- School Principal: Kylie Eggers
- Senior Leaders: Michele Holloway (Junior School), Alyssa Daniel (Middle School)
- SACE/VET Coordinator: Charly Elliker (Senior School)
- Well Being Coordinator: Bobbie-Jean Taylor
- Year of opening: 2006
- Postal Address: 49 – 71 Walker Avenue, Mannum 5238
- Location Address: 49 – 71 Walker Avenue, Mannum 5238
- DECD Partnership: Murraylands
- Geographical location – 84 km from GPO
- Telephone number: (08) 8569 1503
Fax Number: (08) 8569 1082

School website address: www.mcc.sa.edu.au

School e-mail address: dl.1170_info@schools.sa.edu.au

February FTE student enrolment:

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Student enrolment trends: Enrolment numbers have steadily increased from 2013 rising from 320 to 367 in 2014 and 387 in 2015. 2017 enrolment is similar to 2016. These numbers include students on a flexible learning option. Transience is a feature of the area. However, the school offers a broad range of subjects at Year 11 and 12 to assist families to decide to support their children to stay on at MCC and to be a part of improved outcomes for school completion.

Staffing numbers (as at February census): FTE number of teaching staff is 33.4. The number of hours a week of non-teaching staff is 520.75, who are utilised to support Student Learning Outcomes.

2. **Students (and their welfare)**

General characteristics: Mannum Community College is a Reception to Year 12 school. Students come from families within the town of Mannum, as well as
smaller surrounding communities, such as Walker Flat, Caloote, Younghusband and Bowhill, and from rural farms.

- Student well-being programs: The school runs a community mentoring program to support disengaged and/or struggling students.

- Student support offered: Quickstart Maths, Mini Lit, Multilit and Levelled Literacy Intervention are the four intervention programs used to support the learning of identified students.

- Student management: The behaviour management policy has a strong emphasis on encouraging and recognising positive behaviour, particularly the RIVER values.

- Student government: The SRC is an effective and active body with representation on school committees and Governing Council.

- Special programmes: Asia Week, Thukabi Pulgi, Bookweek, Drumbeat, swimming for students with disabilities, Pedal Prix, careers camp (year 9), choir and instrumental music, aquatics camp (year 7), sensory integration program, Riding for the Disabled, Independent Learning Centre (Baseby), participation in community events including Anzac Day.

3. **Key School Policies**

- Site Improvement Plan and other key statements or policies: Site Priorities are Literacy, Numeracy, Resilience for Powerful Learning and SACE.

4. **Curriculum**

- Subject offerings: Our curriculum is made up of the Australian Curriculum and a range of SACE subjects.

- Open Access/Distance Education provision: An option if needed to cater for subject choices if required.

- Special needs: A One Plan is in place for all students with special needs. Students with special needs are integrated into classes with individualised support as needed.

- Special curriculum features: A range of VET, School Based Apprenticeships and Work Experience are offered.

- Teaching methodology: Classroom Profiling, Natural Maths and TfEL pedagogies are used across the school.

- Student assessment procedures and reporting: Written reports are sent home in Terms 2 and 4. An acquaintance night early in Term 1 welcomes parents and caregivers to their child’s new classroom and teacher. Interviews occur late in Term 1.
• Joint programmes: Students access the Trade Training Centre in Murray Bridge.

5. **Sporting Activities**

- Students have the opportunity to be involved in school based activities including swimming and athletics, as well as interschool competitions through SAPSASA, CMASSA and SSSSA.

- A number of sporting clubs operate in the town and provide opportunities at junior and senior levels.

- The Mannum Leisure Centre is adjacent to the school grounds, and its facilities, including a stage, gymnasium, basketball and squash courts are used by the school on an ongoing basis.

- The school pool is operating successfully and “Learn to Swim” lessons are timetabled for students in Reception – 5.

- Splash Dash takes place in Term 1 at the Murray Bridge Pool for Year 4 -12 students.

6. **Other Co-Curricular Activities**

- Year 6/7 students participate in the school choir and perform at Festival of Music events. The choir also participate in community events including Anzac Day and Senior Citizens.

- Instrumental music lessons are offered through DECD and private tutors at the school for years 6 to 12.

7. **Staff (and their welfare)**

- Staff profile: 33.4 FTE teaching staff. The number of hours a week of non-teaching staff is 520.75.

- Leadership structure: Principal, two senior leaders and two coordinators.

- Staff support systems: A robust induction process supports new staff integration into the school. Staff are encouraged and supported to attend professional development that supports the Site Improvement Plan priorities.

- Performance Management: Staff are required to have a performance and development plan and at least two formal performance and development meetings with their line manager each year. These usually occur in Term 1 and 4. Teachers at MCC also have a meeting at the end of term 2 to monitor progress of goals identified in the PD plan. Teachers are supported in their teaching through regular classroom observations by senior leaders and the principal. Reflection on, and evaluation, of these observations are an important tool for building teaching capacity.
8. **Incentives, support and award conditions for Staff**

- Isolation placement points: 2.0
- Housing assistance: N/A
- Cash in lieu of removal allowance: N/A
- Additional increment allowance: N/A
- Medical and dental treatment expenses: N/A
- Locality allowances: N/A
- Relocation assistance: N/A
- Principal’s telephone costs: Yes

9. **School Facilities**

- In 2017 Mannum Community College will be undergoing the STEMworks program to redevelop the Science and Technology areas.

- The grounds include soft and hard play areas including a large oval, tennis court, swimming pool and several large shade areas. Four new relocatable buildings cater for the R-5 students. Each building includes two classrooms, a wet area and computer area. The Junior School playground has two sets of developmentally appropriate equipment. The Middle School building includes 4 classrooms and is creatively linked with the ICT Centre. Senior School is housed adjacent to the admin area. There is also an art room, performing arts room, home ec room and LOTE room. The Mannum Kindergarten is located next to the school grounds.

- Heating and cooling: All buildings have heating and cooling.
- Specialist facilities and equipment: There is a community library on site and a swimming pool that is managed by the school and hired by the Mid Murray Council.

- Student facilities: There is a canteen that is open everyday at both recess and lunch time. A breakfast club operates each morning for students in need.

- Staff facilities: There is a well appointed staffroom. Every class teacher has a work space in either the teacher prep area or an office or space located close to their teaching area. Staff have access to computers in the teacher prep area.

- Access for students and staff with disabilities: All buildings have wheel chair access.
- Access to bus transport: The school leases a 12 seater vehicle for student excursions. The local bus company services the school for school bus runs, and camps and excursions as needed.

10. School Operations

- Decision making structures: The Governing Council is the peak decision making body and meets twice a term. Staff meetings are held each week. Staff participate actively in decision making. Both staff meetings and SRC make recommendations regarding policy through relevant forums. An extensive committee structure is in place with representation from all sectors of the school community, and convened by Governing Councillors. The Personnel Advisory Committee (PAC) meets at least twice a term to discuss staffing and related matters.

- Regular publications: A school newsletter is published once a fortnight. A staff handbook is distributed to all staff at the beginning of the year. Daily notices are published by 8:20 am each day. The school's Facebook page is active with reminders and photos of school events and student learning.

- Other communication: Text messages are sent each morning if a student is marked absent unexplained, and to remind families of significant events.

- School financial position: The school is in a sound financial position.

11. Local Community

- General characteristics: Mannum is an attractive town of some 2000 people located adjacent to the River Murray, 84kms from Adelaide and a 35 minute drive from Murray Bridge. Its easy access and location make it a popular tourist destination, and it is one of the largest houseboat centres in South Australia. Considerable residential and commercial development is occurring in the town, and the population is likely to grow significantly in the years to come.

- Parent and community involvement: Parents, caregiver, family and community involvement is strongly encouraged. A community mentoring program exists to support engagement of identified students.

- Feeder or destination schools: Students transition from Mannum Kindergarten into reception, and from Palmer and Cambrai Primary Schools.

- Facilities: The town is well provided for with a hospital and Medical Centre, supermarkets, chemists, newsagent, bank, hardware/electrical and other specialist stores, two hotels, a motel, a caravan park and a Community Club. Mannum Green Shopping Complex has recently opened featuring a supermarket, chemist, hairdresser and takeaway shops. Excellent sporting facilities are available, including golf, bowls, football, netball, tennis, basketball and squash. Other facilities are readily accessible in Murray Bridge, Mount Barker or Adelaide (Tea Tree Plaza is less than an hour’s drive away).
- Availability of staff housing: There is no Government Employee Housing in Mannum or Murray Bridge. Rental properties in Mannum are scarce but there is more availability in Murray Bridge.

- Accessibility: Mannum is accessible via road. Public transport to Adelaide runs daily from and to Murray Bridge.

- Local Government body: The Mid Murray Council Office is located in Mannum and services a wide area ranging from Truro to Morgan, upstream to Mannum.

12. Further Comments

- Mannum Community College is an exciting, stimulating and vibrant school that has high expectations for all students.