Mannum Community College is an exciting, stimulating and vibrant school located 84km from Adelaide. Our focus is working with the wider community to offer a safe, yet challenging, school program that develops lifelong, resilient learners who have a respect for themselves, others and the environment. The acronym 'RIVER' has been adopted to reflect our values: respect, integrity, vitality, excellence and responsibility. Our curriculum is made up of the eight required areas of learning and a range of South Australian Certificate of Education subjects. We also offer Vocational Education and Training, school-based apprenticeships and work experience. We have a strong commitment to the arts, with music, choir and visual arts classes including design, painting and drawing, clay and sculpture. Technology units include woodwork, metalwork, ‘Pedal Prix’, textiles, food and hospitality and ICT. The Student Representative Council is effective and active, with representation on school committees and the Governing Council. Sporting activities include swimming and athletics, as well as interschool competitions.

1. General Information:

Principal: Mrs Leonie Falland
Postal Address: 49-71 Walker Ave, Mannum 5238
Location Address: 49-71 Walker Ave, Mannum 5238
District: Murray Mallee
Distance from GPO: 84 km
CPC attached: No
Courier: Murray Bridge
Phone No.: (08) 8569 1503
Fax No: (08) 8569 1082

<table>
<thead>
<tr>
<th>February FTE Enrolment</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<td>Year 2</td>
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<td>Totals</td>
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<td>337</td>
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Baseby Hub independent Learning Centre 12 as FLO4.
Leadership Structure: Mannum Community College has a Principal and two Senior Leaders (Reception-Year 5, Years 6-12) and a Coordinator SACE/VET years 10-12. There is currently a part-time Primary Student Counsellor and a part-time Secondary Counsellor and work comprehensively as mentors to younger staff/less experienced, Christian Pastoral Support Worker and Community Mentor Coordinator and two part time Special Education Teachers. Short term Leadership positions arise from time to time. Several staff are Step 9 teachers.

Out of School Hours Care: No after school care is provided.

Enrolment Trends: Enrolment patterns have fluctuated in the last three years: job loss in the wider community following drought has seen movement from the area resulting in some enrolment loss: between 2013 and 2014 the year start numbers have risen from 320 to 367 and transience is a feature of the area. However, the school offers a broad range of subjects at Year 11 and 12 to assist families to decide to support their children to stay on at MCC and to be a part of improved outcomes for school completion. The class of 2011 saw five university places offered, several training programs either through the Defence Force Academy, TAFE or offers of apprenticeships. Students were also successful in gaining employment. The class of 2012 saw two university placements, four to TAFE, two back to school to improve their TER and several returning for Certificate 3 courses and School Based Apprenticeships. The class of 2013 has four students qualified for University. We also have 12 students enrolled in Baseby HuB as an independent learning centre. We are pleased with this trend to complete school and undertake a career pathway with tertiary qualifications.

Index of disadvantage  Low SES: Category 2

Students (and their welfare): Students come from families within the town of Mannum, as well as smaller communities, such as Walker Flat, Caloote, Younghusband and Bowhill, and from rural farms. We have bus runs to service these areas. As traditional employment declines, Tourism and Hospitality are emerging as strong sources of employment.

| % School Card | - | 39% |
| % ESL | - | 7.1% |
| % ASTI | - | 10% |
| % Bus Students | - | 22% |

Student Management: A new behaviour management policy is in place, with a strong emphasis on encouraging and recognising positive behaviour. The acronym RIVER has been adopted to reflect our school values, which are: Respect, Integrity, Vitality, Excellence and Responsibility. The Awesome program operates in the Junior school to foster engagement and positive behaviour. Vertically grouped classes exist throughout the school including Year 11/12 to increase curriculum offerings. To maximise learning outcomes in Year 9 the four core subjects are delivered to half classes.

Student Voice: The SRC is effective and active, with representation on school committees and Governing Council.

Special Programs:
- Reading Recovery
- Guided Reading
- Asia Week
- Thukabi Pulgi
- Swimming for students with Disabilities
- Pedal Prix – 3 teams
- Careers Camp Year 9
- Choir & Instrumental Music
- Aquatics Camp Year 7
- Sensory Integration Program
- Riding for the Disabled
- Participation in community events
- Art Exhibition – Bazinga
- Camp Creatif
The School: Mannum Community College is in the process of developing its own identity, principles, values and vision drawing on strength of staff, students, parents and community and thus creating a unique and excellent school catering for the community of Mannum and surrounding areas. Mannum Community College is inclusive of all students; and focuses on their personal development. Staff are encouraged to take risks with innovative projects, and pathways both to vocation and further study are actively promoted and developed.

SCHOOL VISION

Working with the wider Mannum Community to offer a safe, yet challenging school programme that develops all students as successful, life-long resilient learners, with respect for themselves, others and the environment.

Current Strategic Directions:

- Literacy/Numeracy
- Learner wellbeing- with particular emphasis on kids matter and improving attendance
- ICT.

Curriculum: The curriculum is made up of the four Australian curriculum core subjects, English, Maths Science, History/Geography and countries with the rollout of the AC in LOTE, the Arts, HPE and Technology. In Yr 11 & 12, a wide range of SACE subjects is offered and there is a commitment to face-to-face teaching, despite small numbers in some classes. VET, School Based Apprenticeships and PLP/Work Experience are also offered.

There is a strong commitment to The Arts, with Music, Choir, Visual Arts classes (including Design, Painting and Drawing, Clay, Sculpture).

Technology units include Woodwork, Metalwork, Pedal Prix, Textiles, Food and Hospitality and ICT (including VET certificate courses). The school has excellent ICT resources.

Learning Plans are developed for particular students, and support is provided for these to be implemented for students with Disabilities, ATSI children and children at risk. Intervention Strategies to improve Literacy and Numeracy are resourced as a priority.

Sporting Activities: Students have the opportunity to be involved in School based activities including swimming and athletics, as well as Interschool competitions through SAPSASA, CMASSA and SASSSA.

A number of sporting clubs operate in the town and provide opportunities at junior and senior levels. The Mannum Leisure Centre is adjacent to the school grounds, and its facilities, including a stage, gymnasium, basketball and squash courts are used by the school on an ongoing basis. The school pool is operating successfully and “Learn to Swim” lessons are timetable for student in Reception – 5. Splash Dash takes place at the Cambrai Pool.

Staff (and their Welfare): Staff live in Mannum and surrounding districts including Murray Bridge, Mypolonga, Adelaide Hills and Adelaide. Staff work and socialise well together, with a number of T&D opportunities, as well as social events. All staff have adequate office space and access to ICT equipment.

Performance Management: The school has a performance management process based on the SIP and self review process and regular meetings occur between line managers and staff. Staff are encouraged to book at least one meeting per term. In 2013 the school introduced shared observations to build teacher capacity and the “learning from each other”.
Access to Regional Support Staff: Support available includes access to a Guidance Officer, Speech Therapist, Interagency Behavioural Management support, Disability Support, Distance Education, Instrumental Music and the EDGE Centre.

Buildings and Grounds: In 2006 the Mannum High and Mannum Primary Schools amalgamated to become Mannum Community College through a $3 million building program completed in 2005 that also included upgrading the Community Library and refurbishing the Canteen. The existing High School was extensively renovated and now houses the Administration area, staff room, teacher preparation areas, science labs, canteen and general learning areas for Senior School Students as well as the recently redeveloped Home Economics Centre.

Four new relocatable buildings cater for the R-5 students. Each building includes two classrooms, a wet area and computer area. The existing Arts building has been upgraded and will be the focus of further work as funding allows. Since the grounds include soft and hard play areas, a large oval and a swimming pool and two large shade areas for students. Since then, BER monies and much negotiation have produced a new Languages Learning Centre and a new four classroom Middle School creatively linked with the new ICT Centre. An exciting Junior School playground with two sets of developmentally appropriate equipment was constructed with volunteer help. The Mannum Kindergarten is located next to the school grounds.

Decision Making Structures: The Governing Council is the peak decision making body and meets twice a term. Staff meetings are held each week, and staff participate actively in decision making. Both staff meetings and SRC make recommendations re policy through relevant forums.

An extensive committee structure is in place with representation from all sectors of the school community, and convened by Governing Councillors. A PAC exists, meeting regularly to discuss staffing and related matters.

Regular Publications: A newsletter is published fortnightly. Close contact is encouraged between families and school. Daily notices are computer generated for staff and students. The school has developed a Moodle site for both communication/curriculum purposes.

School Financial Position: Mannum Community College is in a sound financial position.

Local Community: Mannum is an attractive town of some 2000 people located adjacent to the River Murray, 84kms from Adelaide and a 20 minute drive from Murray Bridge. Its easy access and location make it a popular tourist destination, and it is one of the largest houseboat centres in South Australia. Considerable residential and commercial development is occurring in the town, and the population is likely to grow significantly in the years to come. The Mid Murray Council Office is located in Mannum and services a wide area ranging from Truro to Morgan, downstream to Mannum.

The town is well provided for with a hospital and Medical Centre, supermarkets, chemists, newsagent, bank, hardware/electrical and other specialist stores, two hotels, a motel, caravan park and a Community Club. Mannum Green Shopping Complex has recently opened featuring a supermarket, chemist, hairdresser, café and takeaway shops. Excellent sporting facilities are available, including golf, bowls, football, netball, tennis, basketball and squash. Other facilities are readily accessible in Murray Bridge, Mount Barker or Adelaide (Tea Tree Plaza is less than an hours drive away).

Other: Mannum Community College is an exciting, stimulating and vibrant school. The coming years will see the school build on this solid base to establish a centre of educational excellence.